

Black Street Early Childhood Center

256 Smith Street
Walterboro, SC 29488



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-K Primary	Principal:	Barbara Kulisek
Enrollment:	406 students	Superintendent:	Dr. Franklin Foster
School Phone:	843-782-4516	Board Chair:	Mr. P. A. Pournelle
School Website:	http://bsecc.colletonsd.org/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Black Street Early Childhood Center Our school is helping all students develop the world-class skills and life and career characteristics of the Profile of the SC Graduate by engaging our students in STEM activities with our school's Discovery Room. This room allows students to work with robotics, and projects that focus on the scientific method. Even our youngest special needs students were involved in activities that promote collaboration and teamwork. We have implemented SMART tables in our school, which develop s critical thinking, teamwork and communication skills. Many of our classrooms have iPads and computers, which stimulate critical thinking. Kindergarten students are engaged in explorations and inquiry at the beginning of each school day. This helps students with self-direction as they choose the learning center they would like to work in and what they would like to learn more about. Each of our classes created projects on different animals and presented them to peers. Our pre-kindergarten students were also involved in inquiry. During their transportation unit they used water bottles and other "trash" to create a vehicles. The students have to think critically and solve problems to figure out the best way to build their vehicles. For many students, this definitely took perseverance as because the materials did not always work as the students expected. The arts were promoted by our arts festival and music productions. Our arts festival involved our students in working with many different types of art media the two musical productions gave students the opportunity to act and sing. Parents and students were excited about the performances and we plan to do this again next year. School data has shown our students have made significant growth in math and literacy. Over 70% of our kindergarten and pre-kindergarten students have met or exceeded expected progress on their Children's Progress Academic Assessment (CPAA). We are very proud of the work our students, teachers, staff and parents have done this year. As we continue to focus on the Profile of the SC Graduate we are creating a curriculum map to provide students with many opportunities to develop world-class skills and life and career characteristics. Perry Corbett, SIC Chair Barbara Kulisek, Principal

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Primary Schools with students like ours
Students (n = 406)			
Percent of students eligible for free- or reduced-price lunch and/or Medicaid-eligible (poverty index)	90.2	Down from 95.6%	N/A
Attendance Rate	92.8	Down from 95.0%	93.5
With disabilities	14.1	Down from 15.3%	10.8
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	0.0
Percentage of students retained	1.9	Down from 5.5%	0.8
Teachers (n = 29)			
Percentage of teachers with advanced degrees	62.1	Up from 55.9%	62.1
Percentage of teachers on continuing contract	89.7	Up from 82.4%	76.9
Teachers returning from previous year	85.3	Down from 94.7%	85.7
Teacher attendance rate	98.1	Up from 91.7%	94.8
Average teacher salary*	\$45,164	Down 0.6%	\$46,579
Professional development days devoted exclusively to knowledge and skills needed to work with children less than 8 years old/teacher	10.3 days	Up from 7.0 days	12.8 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.6
School			
Principal's years at school	2.0	Up from 1.0	2.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.6 to 1	20.4 to 1
Prime instructional time	89.9	Up from 84.6%	87.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.8	Down from 99.0%	99.0
Character development program	Good	Up from Fair	Excellent
Avg. age of books / electronic media in the school library	N/A	N/A	15.6
Number of resources available per student in the school library media center	N/A	N/A	30.6
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.8
District-issued technology devices per teacher	4.9	N/C	2.0
Percentage of classes not taught by highly qualified teachers	8.2	Up from 0.0%	0.0
Dollars spent per pupil**	\$5,886	Up 5.4%	\$6,971
Percent of expenditures for instruction**	74.2	Up from 74.1%	65.5

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

OPPORTUNITIES**Evaluations by Teachers****Evaluations by Teachers**

	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	92.0
Percent satisfied with social and physical environment	88.0
Percent satisfied with school-home relations	68.0

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	N/A
2012	N/A	N/A

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Types of Accreditation (More than one may apply)

	Not pursuing accreditation
	Conducting a self-study
X	SC Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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